# Greendelta

sustainability consulting + software

## socialLCA+

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LCA XIII 2013, Orlando, October 3 2013

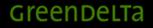
## socialLCA+

**1** Motivation and background

2 socialLCA+ additions: the ,+' a) influence b) risk and gap c) data quality

3 An example case

4 Discussion, use cases for socialLCA+



## 1 socialLCA+ motivation and background



### > 100 deaths due to collapse of a textile producer building in Bangladesh

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#### China-Blog

Felix Lee über Roten Kapitalismus und chinesische Online-Phänomene



Apple bleibt ein Ausbeuterkonzern

VON Felix Lee 29. JULI 2013 UM 13:51 UHR

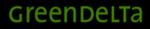
### "Apple keeps exploiting", major German newspaper

http://blog.zeit.de/china/2013/07/29/apple-bleibt-einausbeuterkonzern/

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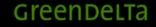
- Assessing social impacts of products still gets more and more attention;
- Making sure that social impacts of products are acceptable is of high interest for companies, policy makers, and many consumers.
- The UNEP/SETAC guidelines for social LCA (UNEP 2009) have been a milestone for assessing the social impacts over the entire life cycle;
- And yet, there are few practical social LCA case studies.

- And yet, there are few practical social LCA case studies.
- One possible reason: The UNEP/SETAC approach lacks some aspects that are relevant for a practical application.
  - $\rightarrow$  socialLCA+



## UNEP/SETAC social LCA approach: Key elements





## UNEP/SETAC social LCA approach: Key elements

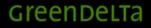
(of course an incomplete list)

- Life Cycle approach (not: the experts assesses the life cycle based on one figure) → detects also issues "far down" in the supply chain
- ISO 14040 / 14044 structure: goal and scope, inventory, impact assessment, interpretation
- Stakeholders as addressees, for each stakeholder specific impacts
- Impact categories and subcategories, subcategories are assessed by indicators, rather case-by-case

## UNEP/SETAC social LCA approach: Additions since 2009

(of course also an incomplete list)

- Peer reviewed methodological sheets available that explain how to assess subcategories (Benoît et al. 2013)
- Impact assessment approach in assessment tables, and a concept for aggregation over the life cycle (Ciroth Franze 2011)



# UNEP/SETAC social LCA approach & practical application

- The approach is rather descriptive: how to perform one social LCA study for one single product.
- Questions like:
  - How to perform a product comparison?
  - What to do with the results and information gained from a study?
  - Where to focus?

are not answered

 Second point: The approach is data-intense – nowadays, generic social LCA databases are available that address this point

## 2 socialLCA+ additions

## socialLCA+ additions

- SocialLCA+ is meant to add those parts to the UNEP/SETAC method that are required for a practical application:
  - Influence area of the decision maker
  - Difference of observed impacts to stated goals
  - Data quality.
- The method was developed in a workshop in Berlin in Summer 2013

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## socialLCA+ additions

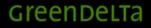
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## socialLCA+ additions: Influence

 Influence, definition: the company can change the life cycle of the product, either by switching from one supplier / supplying process to another, or by changing the processes itself

(viewpoint of a company decision maker)



## socialLCA+ additions: Influence

How to assess the influence:

- On a process basis
- Using the following scales

**0: no influence** (example: electricity grid mix, for a t-shirt production company in Bangladesh)

1: some influence (example: again for a t-shirt producer in Bangladesh: The cotton that is used – there is the option to use fair-traded textile but they will result in a slightly different product, probably at a higher price)

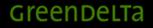
2: full influence (own production sites).

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## socialLCA+ additions: Influence

• The scale is determined in goal and scope of a study; for larger studies / more complicated life cycles, further distinctions can be useful

| Scale | Interpretation |
|-------|----------------|
| 1     | Influence      |
| 3     | Some influence |
| 5     | No influence   |



## socialLCA+ additions: Gaps & Risks Difference of observed impacts to stated goals

- In goal and scope, "performance reference points" are defined (Ciroth Franze 2011): How does the study understand the analyzed subcategories, what is seen as good, what is bad
- The performance reference points are important since social assessment is partially subjective
- But of course, usually existing standards and references are considered.

## socialLCA+ additions: Gaps & Risks Performance reference points (PRP)

• For example, weekly worker hours per person

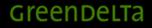
| Indicator                      | PRP                    | Scale A |
|--------------------------------|------------------------|---------|
|                                | ≤40h                   | 1       |
|                                | 41 - 48h               | 2       |
| Average working hours per week | 49 - 52h               | 3       |
|                                | 53 - <mark>5</mark> 6h | 4       |
|                                | >57h                   | 5       |

Ciroth, Franze: Social Extension Task Force report, Task III and IV, Modeling, assessment, and aggregation of social indicators along the life cycle, Prosuite project, 2013

## socialLCA+ additions: Gaps & Risks

#### How to assess gaps and risks:

| Scale | Interpretation   |
|-------|------------------|
| 1     | Perfect fit      |
| 2     | Slight deviation |
| 3     | Gap              |
| 4     | Considerable gab |
| 5     | Very large gap   |



Data quality is quite complicated for social assessment:

- Subjective information
- At times, qualitative information, from various sources
- Sometimes, biased information intentionally (will a company honestly report occurrence of forced labor in its factories?)
- Information is more "volatile" than information on environmental impacts; a new management can introduce a new policy that can change the situation in a factory, to the better or to the worse

How to assess data quality:

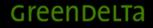
- on a process level
- Using a pedigree matrix approach (see environmental LCA, ecoinvent / Weidema)
- The specific composition of the matrix may differ from one study to another, and will be specified in goal and scope
- Results for different quality indicator per process are aggregated as follows:
  - As arithmetical mean; if one of the assessments is 5, the aggregated value cannot be better than 4

| Score<br>Indicator          | 1  | 2  | 3  | 4   | 5   |
|-----------------------------|--|--|--|---|---|
| Reliability                 | Verified data from primary<br>data collection                          | Verified data partly based<br>on assumptions or non-<br>verified data based on<br>primary data collection                    | Non-verified data partly<br>based on assumptions or<br>data based on grey, but<br>scientific documents       | Qualified estimate (e.g. by<br>expert) or data based on<br>non-scientific documents   | Non-qualified estimate or<br>unknown origin   |
| Completeness                | Representative data for<br>organisation and site under<br>study        | Data from more than 75%<br>of all individuals within the<br>estimated sample   | Data from more than 50%<br>of all individuals within the<br>estimated sample                                 | Data from more than 25%<br>of all individuals within the<br>estimated sample  | Data from less than 25% of<br>all individuals within the<br>estimated sample                                |
| Temporal<br>correlation     | Less than 1 year of<br>difference to the time<br>period of the dataset | Less than 2 years of<br>difference to the time<br>period of the dataset  | Less than 3 years of<br>difference to the time<br>period of the dataset                                      | Less than 5 years of<br>difference to the time<br>period of the dataset   | Age of data unknown or<br>data with more than 5<br>years of difference to the<br>time period of the dataset |
| Geographical<br>correlation | Data from organization and site under study                            | Average data from several<br>sites of the organization in<br>the same region in which<br>the site under study is<br>included | Data from other sites<br>within the same<br>organisation and region<br>with similar production<br>conditions | Data from sites from other<br>organizations in the same<br>region with similar<br>production conditions or<br>regional average sector<br>data | Data from unknown or<br>distinctly different<br>organisations, sites and<br>regions                         |

Ciroth, Franze: Social Extension Task Force report, Task III and IV, Modeling, assessment, and aggregation of social indicators along the life cycle, Prosuite project, 2013

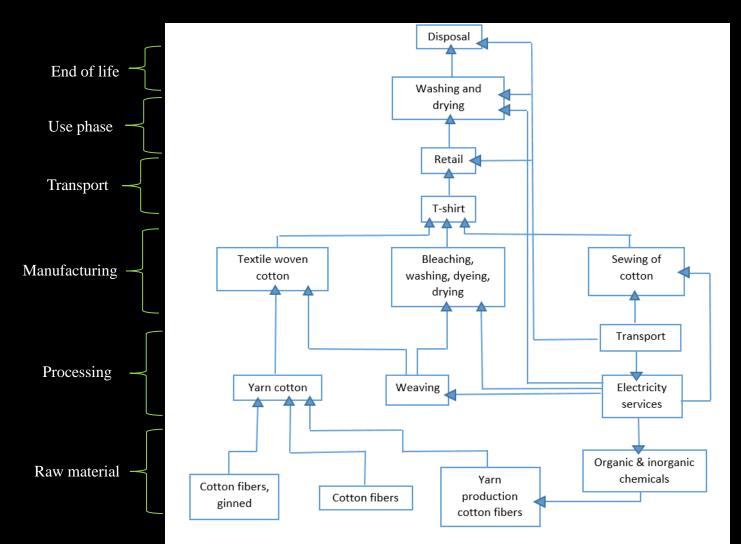
#### How to assess data quality:

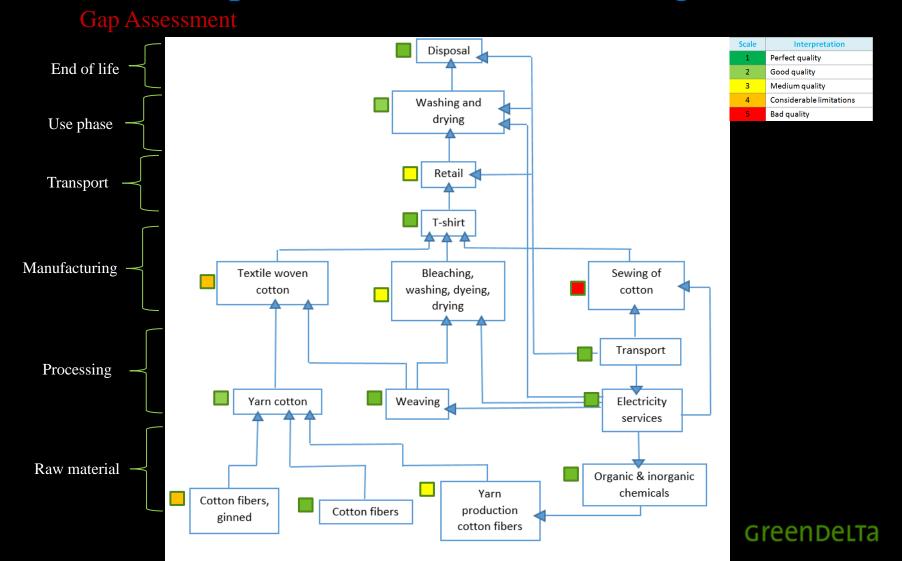
| Scale | Interpretation                  |
|-------|---------------------------------|
| 1     | Perfect quality                 |
| 2     | Good quality                    |
| 3     | Medium quality                  |
| 4     | <b>Considerable limitations</b> |
| 5     | Bad quality                     |

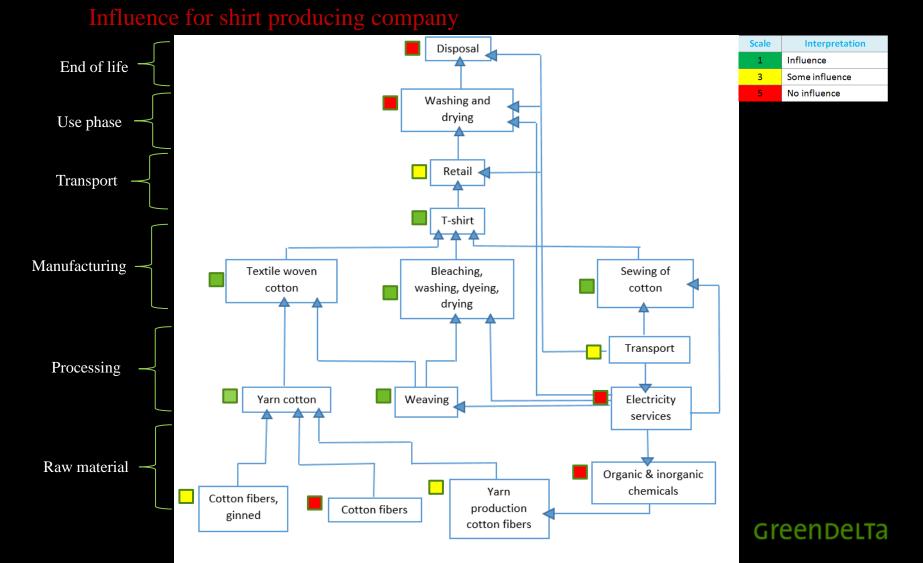


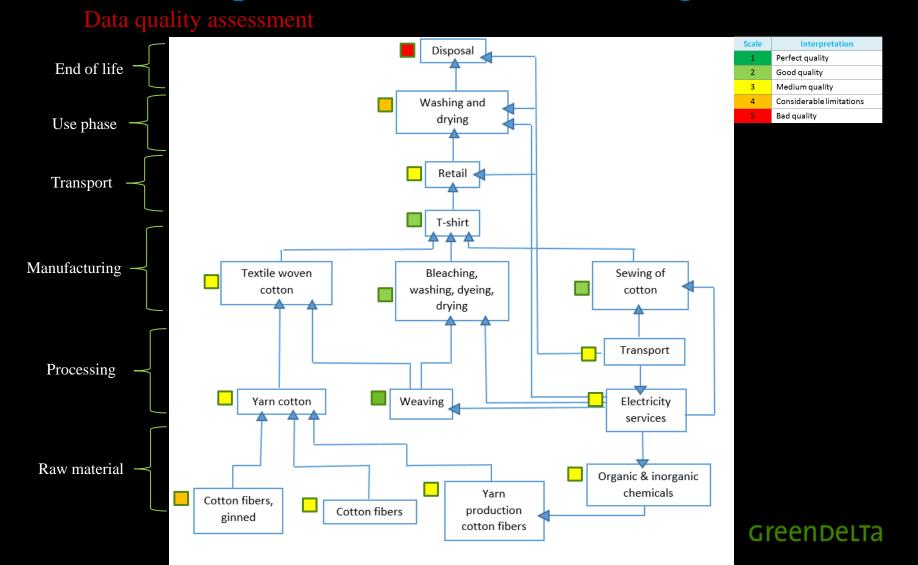
# 3 Putting it together: An example case

- T-Shirt produced in Bangladesh
- Cotton from world market
- Sold in Germany
- Market price 5 €
- "used" for 2 years then disposed of
- Test case for developing the method









# 3 Discussion, use cases for socialLCA+

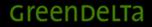
- Based on the UNEP/SETAC approach, socialLCA+ provides three-dimensional results.
- These results suggest actions: for example:
  - high risk:
    - No influence  $\rightarrow$  Seek influence
    - Influence  $\rightarrow$  change life cycle
    - Influence, bad data quality: decide whether to change the life cycle or rather obtain better information
    - Asf.

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- → Specific actions are suggested in a study, based on casespecific rules
- → Adding the additional "dimensions" quality and influence helps to focus and prioritize;
  - Quality: important for decision support
  - Influence: New; "seek influence" is often the first action

- A study can be oriented towards a specific action-type.
- Some possible directions:
  - Action-oriented: improve gaps
  - Strategy: increase influence
  - Descriptive: improve data quality.
  - ... and more refined: 'social due diligence'

• Comments and feedback are <u>very</u> welcome.



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## Thank you!

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