## GreenDelTato

# A Practical Oriented Handbook for S-LCA

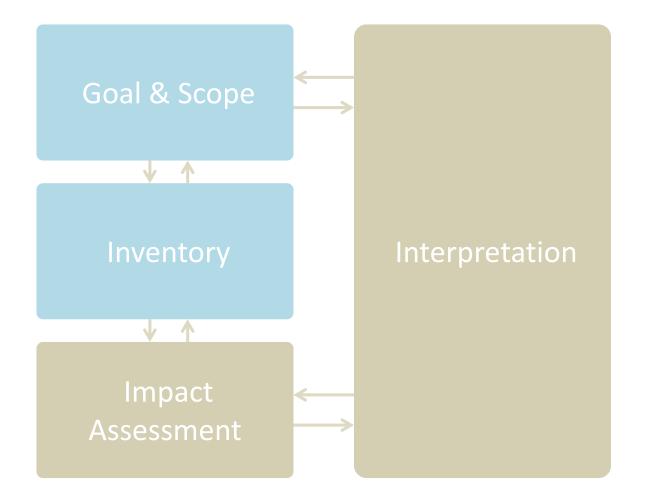
Juliane Franze, GreenDeltaTC Berlin, May 25 2012

### Why do we need a handbook for S-LCA?

- UNEP/SETAC guidelines are partly very general and they do not cover all methodological aspects; sometimes little information depth
- Methodological aspects of environmental LCAs cannot be transferred one to one to social LCAs
  - ⇒ different data types, different data collection methods, impacts depend strongly on local circumstances, etc.
- Each practitioner develops own approaches to overcome methodological gaps, comparability is not given
  - the handbook can contribute to a standardisation process



### Coverage of the handbook



### Content of the handbook

#### Part I

- Determination of goal
- Determination of scope

#### Part II

- Data types and properties
- Data quality
- Data sources
- Handling data gaps
- Data collection
  - Collection of primary data
  - Collection of secondary data
- Use of software

### Content of the handbook

- Collection of primary data
  - Instruments for primary data collection
  - Design of primary data collection instruments

### Instruments for primary data collection



#### Questionnaires

- Q1 Mail questionnaires
- Q2 E-mail guestionnaires
- Q3 Telephone questionnaires (IVR, T-ACASI, TDE)
- Q4 Internet questionnaires
- Q5 Interviewer initiated self-administered questionnaires





- I1 FTF formal interview
- I2 FTF informal interview
- I3 FTF mixed interview
- I4 Telephone interview (fixed line, mobile, VoIP)
- I5 Internet interview (skype, etc.)

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#### Observation

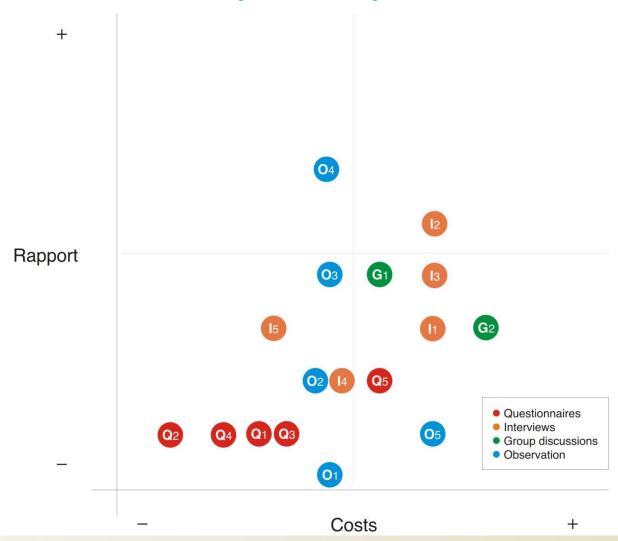
- O1 Nat. Complete observer
- O2 Nat. Observer as participant
- O3 Nat. Participant as observer
- O4 Nat. Complete participant
- O5 Controlled

### G Group discussions

- G1 FTF group discussions
- G2 On-line group discussions



### Instruments for primary data collection



### Design of primary data collection

- Formulating of questions: language, sentence structure, question type (closed-ended, open-ended, mixed,...), etc.
- Order of the questions: easy difficult, generic specific, impersonal – personal
- Demeanour and behaviour of the data collector
- Pre-test

### Sources of error in primary data collection

- Design of the data collection instrument influences the sampled person too much (type of questions, order of questions, formulation of questions, length of the questionnaire, etc.)
- Data collector influences the sampled person with his/her demeanour, behaviour, etc. too much
- Too small sample
- Sampled persons are not representative

### References of the handbook

- UNEP/SETAC guidelines as basis
- LCA literature as for instance ILCD handbook, GHG protocol, etc.
- Literature from social science





# Thank you for your attention!

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